

Summer Academy UNIT OF STUDY

Promoting Physical Activity Through Dance	
Unit Title Length of Delivery of Unit Team Members	<input checked="" type="checkbox"/> Promoting Physical Activity Through Dance <input checked="" type="checkbox"/> Length of unit can vary from 3-6 days <input checked="" type="checkbox"/> Dave Blask, Nick Campbell, and Betty Marr
Unit Objective or Purpose:	To meet physical education standards in class using dance concepts and activities.
Academic Goals & Standards: (Locate standards on the district web site: Click on District Dept Click on Curriculum Click on Academic Goals And Standards – left side column listed by grade levels)	<p>Curricular Standard A: Exhibit a physically active lifestyle and understand that physical activity provides opportunities for enjoyment, challenge, self-expression, and social interaction.</p> <p>Curricular Standard B: Demonstrate competency in many forms of movement and proficiency in some.</p> <p>Curricular Standard E: Students will demonstrate responsible personal and social behavior while understanding and respecting the differences among people during physical activity.</p> <p>State Teaching Standard 3: Teachers understand that children learn differently.</p> <p>State Teaching Standard 5: Teachers know how to manage a classroom.</p>
Connection to district curriculum: (Briefly describe how existing curriculum will be enhanced through this project.)	In our K-6 physical education curriculum we have a standards-based approach where there is freedom on which activities are utilized to meet the state standards. This unit provides multiple ways in which standard objectives can be met using a dance unit.

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BRIEFLY highlight how each of the five strands are represented in the unit. Literacy, Tech Tools, Differentiation, Assessment, Information Literacy	<p>Literacy</p> <ul style="list-style-type: none"> Students will choreograph dance moves or full dances by writing them down, usually with a theme or genre that goes with that dance <p>Tech Tools</p> <ul style="list-style-type: none"> Students will view dance videos on YouTube Students will play “Dance, Dance Revolution” on Nintendo Wii Students will edit songs for their own version of Evolution of dance using Garage Band <p>Differentiation</p> <ul style="list-style-type: none"> Students will have choice over their dance moves, with opportunity to make it more or less challenging Difficulty settings on “Dance, Dance Revolution” will be varied for all abilities <p>Assessment</p> <ul style="list-style-type: none"> Can assess students on their self-expression by having them develop their own dance to music Can assess students on their movement proficiency in the dances Can assess students by having them list which dances they personally enjoy and would be most likely to participate in outside of school <p>Information Literacy</p> <ul style="list-style-type: none"> Students will research dance from a time period or culture, and will develop dance moves based on that genre